

## **Gabrielle Wilcox**

### EDUCATION

Psy.D. 2009	Philadelphia College of Osteopathic Medicine (PCOM) School Psychology
Masters of Science 2001	Millersville University School Psychology
Bachelor of Science in Education 1997	Millersville University Major: English Education Minor: Psychology

### PROFESSIONAL AFFILIATIONS

Psi Chi  
National Association of School Psychology  
Trainers of School Psychologists  
National Academy of Neuropsychology  
Canadian Psychological Association  
Mathison Centre for Mental Health Research and Education – Full Member  
Hotchkiss Brian Institute (HBI) – Full Member  
Alberta Children’s Hospital Research Institute (ACHRI) – Full member  
Owerko Centre  
Learning Disabilities Association of Alberta – Vice President

### CERTIFICATIONS

Registered Psychologist in Alberta (4063)  
PA Licensed Psychologist (PSO16965; inactive status)  
Nationally Certified School Psychologist (32238)  
PA Certified School Psychologist (inactive status)  
Cognitive Behavior Therapy  
Comprehensive Behavioral Intervention for Tics (CBIT)  
CIHR Institute of Gender and Health Core Competency Module for Sex and Gender in the Analysis of Secondary Data for Human Participants  
GBA+

### VOLUNTEER POSTIONS

2011- 2012	Lancaster Science Fair Judge: Behavioral Sciences
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### EMPLOYMENT

January 2018 – Present Associate Professor	<b>University of Calgary, Calgary, AB</b> Graduate Program Director (July 2019-June 2020)
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- January 2018 – Present  
**University of Calgary, Calgary, AB**  
Assistant Professor  
Faculty of Education  
School & Applied Child Psychology (SACP)
- October 2018 – August 2019  
**CanLearn Society**  
Contract Psychologist  
*Provide occasional psychoeducation assessments.*
- February 2011 – December 2012  
Clinical Neuropsychologist  
**Providence Behavioral Health, PA**  
*Provide neuropsychological assessment and therapy, primarily for pediatric populations*
- January 2011 – May 2012  
Adjunct Professor  
**Lancaster Bible College, PA**  
Supervisor: Bill Burrichter, Ed.D.  
*Taught master's-level Abnormal Psychology.*
- September 2009-February 2011  
Post-Doctoral Fellowship  
**Providence Behavioral Health, PA**  
Supervisor: Freeman M. Chakara, Psy.D., ABN, FACP  
*Provide neuropsychological assessments, primarily pediatric, provide therapy pediatric through geriatric, train psychometrists on new assessment measures*
- August 2008-June 2009  
Pre-doctoral Intern  
**Lancaster-Lebanon Intermediate Unit 13, PA**  
Supervisor: Carrie T. Bruey, Psy.D., BCBA, Supervisor of School Psychologists and Intensive Behavior Consultants  
*Provide psychological counseling as a related service, conduct neuropsychologically-oriented psychoeducational evaluations, develop interventions, provide consultation on interventions, participate on crisis intervention team, and organize vocational assessments for districts*
- August 2001-June 2008  
School Psychologist  
**Lancaster-Lebanon Intermediate Unit 13, PA**  
Supervisor: Phyllis Boyd, Supervisor of Secondary Life Skills/Emotional Support Classes  
*Conduct psychoeducational evaluations, chair multidisciplinary meetings, teacher consultation, functional behavior assessments and behavior support plans, develop and facilitate social skills groups, individual counseling, peer and teacher/presentations, develop progress monitoring tools*
- June 2006-March 2007  
Family Life Educator  
**COBYS Family Services, PA**  
Supervisor: Robin Granzow, Director of Family Life Education  
*Plan and teach sessions on parenting and decision-making, supporting drug and alcohol prevention*
- 2007  
Teaching Assistant  
**Philadelphia College of Osteopathic Medicine**  
Supervisor: Rosemary Mennuti, Professor

*Observe students administer cognitive assessments and provide feedback on administration and scoring of protocols, provide direct instruction and supervision*

August 1999-June 2001  
Multidisciplinary Secretary  
Practicum Student  
Intern

**Pequea Valley School District, PA**

Supervisor: Linda Loftin, School Psychologist  
Special Education Coordinator  
*Coordinate paperwork and monitor timelines for evaluations, conduct psycho-educational evaluations, chair multidisciplinary teams, develop and facilitate social skills groups*

August 1999-June 2000  
Graduate Assistant  
Learning Disability Assessment

**Millersville University**

Supervisor: Betty Finney, Professor  
*Conduct evaluations to determine eligibility for Learning Disability accommodations at the university level and provide recommendations of accommodations, evaluations include history through interview and test battery*

1998-2001  
Therapeutic Staff Support  
Behavior Specialist

**Lancaster Family Resource Center**

Supervisor: Colleen Neff, Director  
*TSS: implement behavior plans and monitor student progress  
BS: create behavior plan from report recommendations, educate parents implementing plan, monitor efficacy of implementation and effectiveness of plan*

**ACADEMIC LEADERSHIP**

My leadership philosophy emerged from my experience working on school teams and has been inspired by servant leaders I have had the privilege to work under. I hope to serve students, staff, families, and the community, helping them to thrive in their work.

July 2023 – Present	School and Applied Child Psychology – Chair
July 2022 – June 2023	Director of Internships – Educational Psychology
July 2021 – June 2023	Educational Psychology Pre-Doctoral Internship Consortium – Director
July 2019 – June 2020	Graduate Programs Director (GPD)
May 2018 – present	Educational Neuroscience Coordinator
July 2015 – June 2018	Director, Integrated Services in Education
July 2014 – June 2015	Practicum Coordinator

**HONOURS, AWARDS, & NOMINATIONS**

2015	University of Calgary Teaching and Learning Award for Curriculum Development (team award)
2015	Werklund Teaching Award – Leadership in Education Award Nominee

2015	University of Calgary Teaching Awards – Award for Educational Leadership (Informal Role) Nominee
2006-2008	John F. Steinman Fellowship
1997	Magna Cum Laude
1996	Best Paper Award at Eastern Psychological Association Conference
1993-1997	Dean's List

## SCHOLARLY WORK

### BOOKS AND BOOK CHAPTERS

- Wilcox, G.**, MacMaster, F. P., & Makarenko, E. (2023). *Cognitive neuroscience for school psychologists: Brain-behavior relationships in the classroom*. Routledge.  
<https://doi.org/10.4324/9781003088806-1>
- Wilcox, G.** (2020). Is full inclusion the answer for all? In J. Głodkowska (Ed.) *Inclusive education – Unity in diversity* (pp. 137-149). Wydawnictwo Akademii Pedagogiki Specjalnej.  
[http://www.aps.edu.pl/media/2393471/inclusive\\_education\\_internet.pdf](http://www.aps.edu.pl/media/2393471/inclusive_education_internet.pdf)
- Drefs, M. A., & **Wilcox, G.** (September 2020). Cognitive and personality correlates of academic achievement. In B. J. Carducci (Editor-in-Chief) & C. Nave (Vol. Eds.), *The Wiley encyclopedia of personality and individual differences: Vol. III. Personality processes and individual differences* (pp. 61-65). John Wiley & Sons.
- Hale, J. B., **Wilcox, G.**, & Reddy, L. A. (June 2016). Neuropsychological assessment. In J. C. Norcross, G. R. VandenBos, & D. H. Freedheim (Eds.). *APA handbook of clinical psychology. Vol. III Clinical psychology: Applications and methods*. (pp.139-166). R. Krishnamurthy (Vol. Ed.). American Psychological Association.
- Hale, J. B., Yim, M., Schneider, A. N., **Wilcox, G.**, Henzel, J. N., & Dixon, S. G. (2011). Cognitive and neuropsychological assessment of ADHD: Redefining a disruptive behavior disorder. (pp. 687-707). In D. P. Flanagan & P. L. Harrison (Eds.). *Contemporary Intellectual Assessment* 3rd Ed. Guilford Press.
- Hale, J. B., Reddy, L. A., **Wilcox, G.**, McLaughlin, A., Hain, L., Stern, A., . . . & Eusebio, E. (2009). Best practices in assessing and intervening with ADD/ADHD children and children with other frontal-striatal circuit disorders. In D. Miller (Ed.). *Best Practices in School Neuropsychology* (pp. 225-280). John Wiley & Sons.

### JOURNAL PUBLICATIONS

(+student co-authors)

- Pringsheim, T. M., Fletcher, J., Martino, D., **Wilcox, G.**, & MacMaster, F. P. (2023). The Tourette OCD Alberta Network: Development of a continuing professional development program for community based mental health therapists. *Child Psychiatry and Human Development*.  
<https://doi.org/10.1007/s10578-023-01503-2>
- Wilcox G.**, Schroeder, M., & Drefs, M. A. (2023). Clinical reasoning: A missing piece for improving evidence-based assessment in psychology. *Journal of Intelligence*, 11(2).  
<https://doi.org/10.3390/jintelligence11020023>
- +**McQuay, J.**, **Wilcox, G.**, & Nordstokke, D. (2023). The well-being of youth with complex needs in care preparing to transition to adulthood. *Child & Youth Services*.  
<https://doi.org/10.1080/0145935X.2023.2167707>

- Wilcox, G.**, Morett, L. M., Hawes, Z., & Dommett, E. (2022). Editorial: The role of educational neuroscience as a bridge between neuroscience and education. *Frontiers in Education*. <https://doi.org/10.3389/feduc.2022.962930>
- +**Hachem, M.**, **Daignault, K.**, & **Wilcox, G.** (2022). Impact of educational neuroscience teacher professional development: Perceptions of school personnel. *Frontiers in Education*. <https://doi.org/10.3389/feduc.2022.912827>
- +**Dimitropoulos, G.**, **Cullen, E.**, **Cullen, O.**, Pawluk, C., McLuckie, A., Patton, S., Bulloch, A., **Wilcox, G.**, Arnold, P. (2022). Teachers often see red flags first: School staffs' perceptions regarding their roles in supporting students with mental health concerns. *School Mental Health*, *14*(2), 402-415. <https://doi.org/10.1007/s12310-021-09475-1>
- Wilcox, G.**, & Nordstokke D. (2022). Pediatric norming of motor functions tests. *Journal of the International Neuropsychological Society*, *28*(1), 85-93. <https://doi.org/10.1017/S1355617721000175>+**Kahl, C. K.**, Swansburg, R., Kirton, A., Pringsheim, T., **Wilcox, G.**, Zewdie, E., Harris, A., Croarkin, P., Nettel-Aguirre, A., **Chenji, S.**, & MacMaster, F. P. (2021). Targeted interventions in Tourette's using advanced neuroimaging and stimulation (TITANS): Study protocol for a double blind, randomized controlled trial of transcranial magnetic stimulation (TMS) to the supplementary motor area in children with Tourette's syndrome. *BMJ Open*. <http://dx.doi.org/10.1136/bmjopen-2021-053156>
- Wilcox, G.**, Chatlos, S. B., McClure, E., Flowers, J., & Makarenko, E. (2021). Using de-implementation and implementation science to bridge the research to practice gap. *Contemporary School Psychology*. <https://doi.org/10.1007/s40688-021-00399-w>
- Pringsheim, T., Fletcher, J., Dimitropoulos, G., Martino, D., **Wilcox, G.**, MacMaster, F., & Arnold, P. (2021). Developing a provincial patient support network for children and families affected by Tourette syndrome and/or obsessive-compulsive disorder: Results of a stakeholder consultation. *Journal of Obsessive-Compulsive and Related Disorders*, *15*(29), 1-9. <https://doi.org/10.1186/s13034-021-00383-5>
- +**Wilcox, G.**, **Conde, C. F.**, & **Kowbel, A.** (2021). Using evidence-based practice and data-based decision making in inclusive education. *Education Sciences*, *11*(3), 129. <https://doi.org/10.3390/educsci11030129>
- Wilcox, G.**, Dommett, E., Morrett, L., Hawes, Z. (2021). Why educational psychology is well-positioned to bridge neuroscience and education, barriers to fulfilling this role, and how we can overcome them. *Frontiers in Educational Psychology*, *11*(618449). <https://doi.org/10.3389/fpsyg.2020.618449>
- +**Craig, H.**, **Wilcox, G.**, MacMaster, F. P., & Makarenko, E. (2021). Continued educational neuromyth belief in pre- and in-service teachers: A call for de-implementation action for school psychologists. *Canadian Journal of School Psychology*, *36*(2), 127-141. <https://doi.org/10.1177/0829573520979605>
- +**Jones, K.**, **Wilcox, G.**, Nordstokke, D., Noel, M., & Schroeder, M. (2020). Executive functioning in youth with and without chronic pain: A comparative analysis. *The Clinical Journal of Pain*. <https://doi.org/10.1097/ajp.0000000000000895>
- Wilcox, G.**, **Galilee, A.**, Makarenko, E., **Stamp, J.**, & MacMaster, F. (2020). The importance of integrating transcranial direct current stimulation (TDCS) with evidence-based reading interventions. *Journal of Pediatric Neuropsychology*, *6*(4), 218-228. <https://doi.org/10.1007/s40817-020-00090-7>
- Wilcox, G.**, & Nordstokke, D. (2019). Predictors of university student satisfaction with life, academic self-efficacy, and achievement in the first year. *Canadian Journal of Higher Education*, *49*(1), 85-105. <https://doi.org/10.7202/1060826ar>

- +Talapatra, D., & **Wilcox, G.**, & **Hutchinson, C.** (January 2019). Influences on school psychologists' transition participation: Knowledge, attitude, and behavior. *Journal of School & Educational Psychology*, 1-17. <https://doi.org/10.1080/21683606.2018.1558136>
- +**Wilcox, G.**, **McQuay, J.**, & **Jones, K.** (2019). Transitioning to adulthood as a young person with an Intellectual Disability: Two case studies of mothers' perceptions. *Alberta Journal of Educational Research*, 65(1), 1-21.
- +**Wilcox, G.**, **McQuay, J.**, Blackstaffe, A., Perry, R., & Hawe, P. (2018). Supporting academic engagement in boys and girls. *Canadian Journal of School Psychology*, 33(3), 179-192. <https://doi.org/10.1177/08129573517703239>
- Donlevy, K., Schroeder, M., & **Wilcox, G.** (2018). Medical assistance in dying: Implications for Canadian classrooms and the academy, 49(4), 445-455. *Interchange: A Quarterly Review of Education*. <https://doi.org/10.1007/s10780-018-9335-4>
- +**Jones, K.**, Nordstokke, D. **Wilcox, G.**, Noel, M., & Schroeder, M. (2018). The "work of childhood": Understanding school functioning in children with chronic pain. *Pain Management*, 8(2), 139-153. <https://doi.org/10.2217/pmt-2017-0048>
- Lock, J. V., Kim, B., Koh, K., & **Wilcox, G.** (2018). Navigating the tensions of innovative assessment and pedagogy in higher education. *The Canadian Journal for the Scholarship of Teaching and Learning*, 9(1). Retrieved from [https://ir.lib.uwo.ca/cjsotl\\_rcacea/vol9/iss1/8](https://ir.lib.uwo.ca/cjsotl_rcacea/vol9/iss1/8)
- +**Gray, C.**, **Wilcox, G.**, & Nordstokke, D. (2017). Teacher mental health, school climate, inclusive education, and student learning: A review. *Canadian Psychology*, 58(3), 203-210. <https://doi.org/10.1037/cap00001117>
- Lock, J., **Wilcox, G.**, & Kjorlien, Y. (2017). Theme issue: Self-care, health and well-being in the academy. *Journal of Educational Thought*, 50(2&3), 78-79.
- Wilcox, G.**, & Schroeder, M. (2017). An academic's ethical obligations for self-care. *Journal of Educational Thought*, 50(2&3), 80-97.
- Wilcox, G.**, & Lock, J. V. (2017). Student perceptions of online practicum: A case study. *International Journal on E-Learning*, 16(2), 215-228.
- +**Wilcox, G.**, **McQuay, J.**, Blackstaffe, A., Perry, R., & Hawe, P. (December 2016). Twenty Percent of the variance between students in academic engagement is explained by grade level, gender, family affluence, anxiety, and social support. *School Psychology Forum: Research in Practice*, (10)4, 397-409.
- +**Wilcox, G.**, & **Heudes, A.** (2016). Clinical reasoning in the assessment and planning for intervention in oppositional defiant disorder. *Canadian Journal of School Psychology*, 32(1), 46-58. <https://doi.org/10.1177/0829573516658996>
- +**Dixon, S.**, & **Wilcox, G.** (2016). The counselling implications of neurotheology: A critical review. *Journal of Spirituality in Mental Health*, 18(2), 91-107. <https://doi.org/10.1080/19349637.2015.1064804>.
- +**Carmichael, J. A.**, **Kubas, H. A.**, **Carlson, H.**, **Fitzer, K. R.**, **Wilcox, G.**, **Lemay, J-F.**, **Bray, S.**, **MacMaster, F.**, & **Hale, J. B.** (2015). Reconsidering "inattention" in attention-deficit/hyperactivity disorder: Implications for neuropsychological assessment and intervention. *Applied Neuropsychology: Child*, 4(2), 97-105. <https://doi.org/10.1080/21622965.2015.1005481>
- Wilcox, G.**, & Schroeder, M. (2015). What comes before report writing? Attending to clinical reasoning and thinking errors in school psychology. *Journal of Psychoeducational Assessment*, 33(7), 652-661. <https://doi.org/10.1177/0734282914562212>
- Ortiz, S. O., **Johnston, H. N.**, **Wilcox, G.**, Francis, S. L., & Tomes, Y. I. (2014). The primacy of IQ subtest analysis to understand reading performance in culturally diverse groups. *Learning Disability: A Multidisciplinary Journal*, 20(1), 46-56.

- +Backenson, E. M., Holland, S. C., Kubas, H. A., Fitzer, K. R., **Wilcox, G.**, Carmichael, J. A., . . . Hale, J. B. (2013). Psychosocial and adaptive deficits associated with learning disability subtypes. *Journal of Learning Disabilities* 48(5), 511-522. <https://doi.org/0022219413511861>
- +Kubas, H. A., Backenson, E. M., **Wilcox, G.**, Piercy, J. C., & Hale, J. B. (2012). The effects of methylphenidate on cognitive function in children with attention-deficit/hyperactivity disorder. *Postgraduate Medicine*, 124(5), 33-48.

## THESES

- Wilcox, G.** (2009). *Teachers' understanding of components of response to intervention* (Doctoral dissertation). [http://digitalcommons.pcom.edu/psychology\\_dissertations/146/](http://digitalcommons.pcom.edu/psychology_dissertations/146/)
- Wilcox, G.** (2001). *Reading and academic difficulty in college students*. (Unpublished master's thesis). Millersville University, Millersville, PA.

## PROFESSIONAL JOURNALS

- Schroeder, M., & **Wilcox, G.** (Winter 2015). Recognizing our fallibility: Addressing cognitive bias in clinical reasoning. *Psynopsis*, 37(1), 8-9.
- Wilcox, G.**, & Barva, J. (2014). Models of consultation in schools. *Psymposium*, 24(2), 9-11.

## GENERAL POPULATION ARTICLES

- Corrigan, K., & **Wilcox, G.** (2023, March). What is neurodiversity really? LD & ADHD Network Calgary Region. <https://ldadhdnetwork.ca/what-is-neurodiversity-really/>
- Wilcox, G.** (November 16, 2021). *The importance of teachers in reading development*. LD & ADHD Network: Calgary Region. <https://ldadhdnetwork.ca/the-importance-of-teachers-in-reading-development/>
- Wilcox, G.** (2021, November 6). The big 5 of reading instruction: The importance of teachers in reading development. LD & ADHD Network Calgary Region. <https://ldadhdnetwork.ca/the-importance-of-teachers-in-reading-development/>
- Wilcox, G.** (2021, March 3). Habit reversal training for tics. Tourette OCD Alberta Network Newsletter. [https://go.ucalgary.ca/index.php/email/emailWebview?mkt\\_tok=MTYxLU9MTi05OTAAAF7mG8RRJcIaUHUjrkb3jcrxZtGqO6x7GtXqZchG8t1i5qF-fHtMDr72iGzowVOFeRrSk7LViQbCR5ffuk6VuABcvLBYG9TQ7cjUW1jEonZIW7uuo&md\\_id=142804](https://go.ucalgary.ca/index.php/email/emailWebview?mkt_tok=MTYxLU9MTi05OTAAAF7mG8RRJcIaUHUjrkb3jcrxZtGqO6x7GtXqZchG8t1i5qF-fHtMDr72iGzowVOFeRrSk7LViQbCR5ffuk6VuABcvLBYG9TQ7cjUW1jEonZIW7uuo&md_id=142804)
- Wilcox, G.** (2020, February 23). Reading struggles? Don't wait to advocate for your child, *The Conversation*. <https://theconversation.com/reading-struggles-dont-wait-to-advocate-for-your-child-130986>
- Wilcox, G.** (2019, September 14). Student violence in classrooms: How teacher crisis intervention training can help, *The Conversation*. Retrieved from <https://theconversation.com/student-violence-in-classrooms-how-teacher-crisis-intervention-training-can-help-126160>
- Wilcox, G.**, MacMaster, F. (2019, March 27). It's time to replace neuromyths with neurofacts. [Blog post]. *Blog on Learning and Development*. Retrieved from <https://bold.expert/its-time-to-replace-neuromyths-with-neurofacts/>

## RESEARCH REPORTS

- Schroeder, M., **Wilcox, G.**, Friesen, S., Chu, M. -Q., Braunberger, D., & Carlson, T. (2023). *Examining the wellbeing of Alberta junior high school teachers who support teachers with diverse learning needs*. Alberta Education. 60 pages.
- University of Calgary Teaching Academy. (2019). *Mentorship guide for teaching and learning*. 31 pages.
- Brandon, J., Burns, A., Davis, B., Friesen, S., Guo, Y., Russell-Mayhew, M., Sabbagh, S., Schroeder, M., **Wilcox, G.**, & Zhao, X. (2017). *The nature of learning and the learner*. A Research monograph for curriculum developers and educators. 40 pages.

## CURRENT ACTIVITIES

### **Works Submitted**

- +Stokoe, M., Nordstokke, D., & **Wilcox, G.** (under review). First year perceptions of the transition to university: The role of informational, instrumental, and emotional support
- Wilcox, G., Gibson, A., Lindsay, B., Prasad, S., & Szeto, A. C. H. (under review). Mental health in emerging adults with ADHD and/or specific learning disabilities: A scoping review. *Emerging Adults*.
- Schroeder, M., **Wilcox, G.**, & Drefs, M. (under review). Using dynamic "choose your own adventure" cases to instruct clinical reasoning skills. *Journal of Psychoeducational Assessment*.
- Wilcox, G.** (under review). Connecting mental health and academic success. In L. Jaber (Ed.). *Educational contexts of psychopathology and mental health*. Canadian Scholars.
- + Chu, M. W., **Wilcox, G.**, Jones, K., & Young, J. (revising). Authentic assessments: Preparing pre-service teachers to meet individual student needs in the classroom. *Cognition and Emotion*.
- +Turner, K. M., Nordstokke, D. W., **Wilcox, G.**, Schroeder, M., Noel, M. (under review). Role of performance-based and behaviour ratings of executive functioning in school functioning in youth with chronic pain. *Clinical Journal of Pain*.

### **Works in Progress**

- +Chu, M., **Wilcox, G.**, Jones, K., & Young, J. (in preparation). Validating authentic assessments: Ensuring individualized program planning knowledge and skills in pre-service teachers. *Journal of Teacher Education*.

### **Ongoing/Planned Research**

- +**Wilcox, G.**, & Corrigan, K. Impact of educational neuroscience training for teachers on students and teachers.

## PEER-REVIEWED PRESENTATIONS

- +Pires, A., **Wilcox, G.**, Seidel, J., & Nordstokke, D. (June 3, 2022). *Nature-based social and emotional learning: An exploratory qualitative analysis in Alberta*. Snapshot (5 minutes). Canadian Psychological Association annual convention, Calgary, AB.
- Wilcox, G.**, & Nordstokke, D. (August 12, 2021). *Investigating life satisfaction and achievement in students transitioning to university: The role of personal resources and support*. Collaborations for Change Virtual Conference.
- Barrett-Ng, I, Nowell, L., Anderson, S. J., Arcellana-Panlilio, M. Brown, Chalhoub, S., . . . **Wilcox, G.** (May 4/5, 2020). *Fostering collaborative relationships for teaching and learning mentoring*. University of Calgary Conference on Postsecondary Learning and Teaching. Calgary, AB.



- Barrett-Ng, I, Nowell, L., Anderson, S. J., Arcellana-Panlilio, M. Brown, Chalhoub, S., . . . **Wilcox, G.** (October 4, 2019). *Fostering meaningful teaching mentorship relationships in academia*. Leadership in Higher Education Conference, St. Louis, MO.
- +Craig, H., Makarenko, E., **Wilcox, G.**, & MacMaster, F. (June 2, 2019). *Combatting neuromyths in schools: Why it matters to school psychologists*. Gimme 5 presentation at the Canadian Psychological Association annual convention, Halifax, NS.
- Drefs, M., & **Wilcox, G.** [Contributors: Cormier, D. C., Schroeder, M., & Andrews, J.] (2019, March 1). *The role of clinical judgement in LD identification practices*. Paper presentation at the National Association of School Psychologists annual convention, Atlanta, GA.
- Drefs, M., & **Wilcox, G.** [Contributors: Schroeder, M., & Andrews, J.] (2019, March 1). *Increasing practitioner effectiveness by reflecting on clinical reasoning skills*. Practitioner conversation at the National Association of School Psychologists annual convention, Atlanta, GA.
- Wilcox, G.**, & Makarenko, E. [Contributors: MacMaster, F., Lebel, C., Swanburg, R., & Reynolds, J.] (2019, February 28). *Wired to read: Repeated reading and TDCS*. Paper presentation at the National Association of School Psychologists annual convention, Atlanta, GA.
- +**Wilcox, G.**, Magaud, E., & Makarenko, E. [Contributors: McLuckie, A., Cullen, O., Dimitropoulos, G., & Huckell, I.] (2019, February 28). *Are you "crazy": We don't have stigma in our schools*. Paper presentation at the National Association of School Psychologists annual convention, Atlanta, GA.
- +Craig, H. L., Young, J., Jones, K., Chu, M., & **Wilcox, G.** (June 26, 2018). *Content validation: Development of an individualized education plan learning task to meet classroom needs and educational psychology principles for undergraduate pre-service teachers*. Presented at the Canadian Psychological Association's annual convention, Montreal, QB.
- Schroeder, M., Drefs, M. A., & **Wilcox, G.** (January 1, 2018). Examining the process of diagnostic decision-making in school psychology: Understanding the development of clinical reasoning. Hawaii International Conference on Education, Honolulu, HI.
- +Kubas, H. A., Lemay, J. F., **Wilcox, G.**, & Climie, E. A. (2017, October 27). *Evaluating neuropsychological and behavioural measures of executive functioning in children with Attention-Deficit/Hyperactivity Disorder*. Junior researcher presentation at the 4<sup>th</sup> Annual CADDRA ADHD Research Day, Quebec City, QC.
- +Jones, K., Young, J., & **Wilcox, G.** (moderator: 2017, June 10). *Preparing preservice teachers to program for individual student needs*. Presented at the Canadian Psychological Association's annual convention, Toronto, ON.
- +Watts, D., Heudes, A., Johnston, H., Makarenko, E., & **Wilcox, G.** (2017, June 10). *Implementing progress monitoring for a community-based reading intervention*. Presented at the Canadian Psychological Association's annual convention, Toronto, ON.
- +Hoey, F., Flanigan, L., Craig, H., **Wilcox, G.**, & Nordstokke, D. (2017, June 10). *Using parental perceptions and satisfaction data to improve client feedback sessions: A program evaluation*. Presented at the Canadian Psychological Association's annual convention, Toronto, ON.
- Schroeder, M., & **Wilcox, G.** (2017, June 10). *We all do it: Thinking errors in clinical reasoning and implications for graduate training*. Presented at the Canadian Psychological Association's annual convention, Toronto, ON.
- Drefs, M., Schroeder, M., **Wilcox, G.** (2017, June 10). *Using case-based approaches to teach clinical reasoning*. Presented at the Canadian Psychological Association's annual convention, Toronto, ON.
- +Talapatra, D., **Wilcox, G.**, Martin, C., & Roof, H. (2017, February 21). *School psychologists in transition planning: Filling our gaps in knowledge*. Paper presented at the National Association of School Psychologist's annual convention, San Antonio, TX.
- +Fraccoro, R., Heudes, A., Jones, K., Syeda, M., & **Wilcox, G.** (moderator; 2016, June 10). *Working with students with low-incidence neurodevelopmental disorders: Considerations for assessment,*

*intervention, planning, and progress monitoring.* Presented at the Canadian Psychological Association's annual convention, Victoria, BC.

- Wilcox, G.** (2016, June 10). Case conceptualization and report writing. In D. Nordstokke (Moderator) *Developing clinical and research skills: Integrated Services in Education (ISE)*. Symposium conducted at the Canadian Psychological Association's annual convention, Victoria, BC.
- Wilcox, G.,** Watts, D., & Nordstokke, D. (2016, June 10). Community consultation and engagement. In D. Nordstokke (Moderator) *Developing clinical and research skills: Integrated Services in Education (ISE)*. Symposium conducted at the Canadian Psychological Association's annual convention, Victoria, BC.
- +**Fracarro, R., Jones, K., Syeda, M., Seeger, S., Nordstokke, D., & Wilcox, G.** (2016, June 10). *ISE program evaluation.* Presented at the Canadian Psychological Association's annual convention, Victoria, BC.
- Talapatra, D., & **Wilcox, G.** (2016, February 10). *Enhancing school psychologists' self-efficacy in providing transition services.* Practitioners Conversation at the National Association of School Psychologists' annual convention, New Orleans, LA.
- Drefs, M. A., Strong, T. **Wilcox, G.,** Alberga, A., Climie, E., Koh, K., Lailey, L., Russell-Mayhew, S., Takla Khella, A., & Zwiens, M. [Contributors: Kowch, E., Perry, R. Lupien, S., Nettel-Aguirre, A. Hawe, P., & Blackstaffe, A] (2015). Targeting CORE aspects of mental health promotion. Symposium presentation at the National Association of School Psychologists annual convention, Orlando, FL.
- Strong, T., Lailey, L., **Mu, M., Wilcox, G.,** Drefs, M., & Zwiens, M. (2014, October 24). Students' well-being and social connections. Paper presented at the annual meeting of the Canadian Mental Health Association, Calgary, AB.
- Wilcox, G.,** & Lock, J. (2014, October 28). Student Perceptions of online practicum. World Conference on E-Learning, New Orleans, LA.
- Tuleya-Payne, H., & **Wilcox, G.** (2005 & 2006). *Action research: A model for investigating systematic problems in the schools.* Presented at the Penn State Conference (2005) and the Association of School Psychologists of Pennsylvania Annual Conferences (2006).
- Baker, G.** (1996). *Factors and correlates on humor appreciation.* Paper presented at the Annual Meetings of the Eastern Psychological Association.

## INVITED PRESENTATIONS

- Wilcox, G.** (March ??, 2024). *A toolbox for challenging teen behaviours.* Partner Teacher Mentorship and Professional Learning Series.
- Wilcox, G.** (October 29, 2023). *How to develop and implement a meaningful IPP.* CAADAC. Calgary, AB.
- Wilcox, G.** (August 25, 23). *Connecting wellbeing and academic success for students with learning disabilities.* Calgary Academy Staff Development. Calgary, AB.
- Wilcox, G.** (June 6, 2023). *Comprehensive behavioral intervention for tics: An overview.* In A. Doja (chair), Pediatric Movement Disorders [Symposium]. The Canadian Neurological Sciences Federation Congress. Banff, Alberta.
- Wilcox, G.** (April 29, 2023). *Memory & learning.* National Institute for Learning Development: Canada. Online.
- Wilcox, G.,** & Colp, M. (April 24, 2023). *An introduction to psychoeducational assessment.* Learning Disability Association of Alberta. Online.
- Au, B., Kelm, K., Murias, K., & **Wilcox, G.** (April 19, 2023). *Neurodevelopmental conditions in the classroom.* Alberta Children's Hospital Research Institute. Online.

- +England-Mason, G., **Wilcox, G.**, Schwartz, K. D., & Towlson, E. (January 26, 2023). *Science in the cinema: Inside Out*. Cumming School of Medicine. Calgary, AB.
- Wilcox, G.** (January 17, 2023). *Clinical reasoning in neuropsychological assessment*. National Academy of Neuropsychology DistanCE webinar.  
<https://nanonline.org/NAN/ContinuingEducation/DistanCE/LiveWebinars.aspx>
- Wilcox, G.** (December 7, 2022). *Tourette Syndrome: Comprehensive behavioural intervention for tics – Part 2*. <https://cumming.ucalgary.ca/resource/tourette-ocd/health-care-professionals/health-care-events>
- Wilcox, G.** (November 16, 2022). *Tourette Syndrome: Comprehensive behavioural intervention for tics – Part 1*.
- Wilcox, G.**, MacDonald, B., Hodge, A., & Brewster, W. (October 23, 2022). *Keynote Panel*. Invited presentation at the LD? ADHD? Find your path event hosted by the LD & ADHD Network Calgary Region.
- Reynolds, C. (February 23, 2022). *An interview with Cecil Reynolds on current issues in pediatric assessment*. (Interviewer: **G. Wilcox**). National Academy of Neuropsychology. online
- Wilcox, G.** (December 10, 2021). *Student Well-Being during Transition to University*. K-12 Transition Committee. Calgary, online.
- Wilcox, G.** (March 10, 2021). *Tourette Syndrome: Comprehensive behavioural intervention for tics – Part 2*. <https://cumming.ucalgary.ca/resource/tourette-ocd/health-care-professionals/health-care-events>
- Wilcox, G.** (February 10, 2021). *Tourette Syndrome: Comprehensive behavioural intervention for tics – Part 1*. [https://cumming.ucalgary.ca/resource/tourette-ocd/health-care-professionals/health-care-events#!view/event/event\\_id/49683](https://cumming.ucalgary.ca/resource/tourette-ocd/health-care-professionals/health-care-events#!view/event/event_id/49683)
- Wilcox, G.** (January 8, 2021). *Wellness as an Academic*. Werklund School of Education, University of Calgary, online.
- MacMaster, F. & **Wilcox, G.** (November 23, 2020). *What makes teens tick?* University of Calgary, online. [https://werklund.ucalgary.ca/what-makes-teens-tick?mkt\\_tok=eyJpIjoiTVRsalpEbGhaakZqT0dFNsIsInQiOiJQRnBWWWEyQzFMVmNhaGFxc3h3NEliK0F6MTZ5cnJGNnVmTnFacEF2TIVRVXo0SEdJT0hGRytUWjdWNnNnR3hpUjZMQTRPeDV3ak9NeTQzRIZsRkRWN0RuejXUXozUkt1TGdEazdSTkFPdIBENlBrWVJpVUp1UWJWaVJpd290ZSJ9](https://werklund.ucalgary.ca/what-makes-teens-tick?mkt_tok=eyJpIjoiTVRsalpEbGhaakZqT0dFNsIsInQiOiJQRnBWWWEyQzFMVmNhaGFxc3h3NEliK0F6MTZ5cnJGNnVmTnFacEF2TIVRVXo0SEdJT0hGRytUWjdWNnNnR3hpUjZMQTRPeDV3ak9NeTQzRIZsRkRWN0RuejXUXozUkt1TGdEazdSTkFPdIBENlBrWVJpVUp1UWJWaVJpd290ZSJ9)
- +Wilcox, G.**, Corrigan, K. (November 10, 2020). *The role of school climate on mental health and school safety*. Invited presentation to the Axis 2020 School Safety Summit web conference.
- Wilcox, G.** (February 26, 2020). *Effect of educational neuroscience training for teachers on teacher and student mental health*. Chancellor's Scholars Panel. Alberta Children's Hospital, Calgary, AB.
- Wilcox, G.** (February 5, 2020). *Wired to Read: Pilot study data on an intervention combining repeated reading and TDCS*. Owerko Grand Rounds, Calgary, AB.
- Wilcox, G.**, & Peden, S. (October 27, 2019). *The big picture: Rethinking dyslexia*. Dyslexia Canada, Calgary Public Library, Calgary, AB.
- Wilcox, G.** (October 9, 2019). *What is school psychology?* The Renert School, Calgary, AB.
- Makarenko, E., MacMaster, F., & **Wilcox, G.** (September 7, 2019). *What do you know about the brain? Neuromyths in child development and education*. Alumni Weekend, University of Calgary, Calgary, AB.
- MacMaster, F., **Wilcox, G.** (May 10, 2019). *It all starts in the brain*. Clarence Sansom School Mental Health Awareness Day, Calgary, AB.
- Kopala-Sibley, D. C., & **Wilcox, G.** (November 21, 2018). *Overcoming anxiety in schools*. University of Calgary webinar series, Calgary AB

- Wilcox, G.** (October 18, 2018). *Keynote panel*. Invited presentation at the Campus Alberta Neuroscience Symposium Translating Neuroscience from Idea to Impact: Making good use of science. Edmonton, AB.
- +**Wilcox, G., Cullen, O., & Cullen, E.** (October 3, 2018). *The role of school climate on mental health and school safety*. Invited presentation to the Axis 2018 School Safety Summit at Mount Royal University, Calgary, AB.
- Wilcox, G.** (2018, July 13). *Following APA in your academic writing*. Invited presentation to the Manitoba First Nations MEd School Psychology Cohort at the University of Calgary, Calgary, AB.
- Wilcox, G.** (2017, April 10). *Improving consultation*. Invited presentation to Joint School Psychology Meeting at Calgary Board of Education, Calgary, AB.
- +**Wilcox, G., & Jones, K.** (2017, March 10). *Summary of research on inclusive practice*. Invited presentation to School Leadership Learning Cohort at Calgary Connect Charter School, Calgary AB.
- Wilcox, G.** (2016, December 15). *Why should education and neuroscience work together?* Invited presentation at Palix Foundation Retreat, University of Calgary, Calgary, AB.
- Wilcox, G., & Watts, D.** (2016, February 24) *Goal setting in RTI*. Invited presentation to Calgary Board of Education school psychologists at Dr. Oakley School, Calgary, AB.
- Wilcox, G., & Andrews, J.** (2015, February 25). *Conversations for inclusive leaders*. Invited presentation to School Leadership Learning Cohort at Calgary Connect Charter School, Calgary AB.
- Friesen, S., & **Wilcox, G.** (2015, January 26-28). *Anxiety and learning in school*. Invited presentation to Calgary Catholic School Board Trustee Forum, Calgary, AB.
- +Hale, J. B., **Wilcox, G.**, Backenson, E. M., Fitzer, K. R., Kubas, H. A., & Carmichael, J. A. (2013, March 20). *Mapping Alberta Ministry of Education curricular competencies and indicators to the brain*. Invited workshop to the Alberta Ministry of Education, Education Program Standards and Assessment, Edmonton, AB.
- +Hale, J. B., Fitzer, K. R., Carmichael, J. A., Backenson, E. M., **Wilcox, G.**, & Kubas, H. A. (2013, January 9). *Developing a brain literate curriculum in Alberta: Teaching changes child brain function*. Invited workshop to the Alberta Ministry of Education, Education Program Standards and Assessment, Edmonton, AB.

## POSTERS

- +Florentine, R., & **Wilcox, G.** (June 2023). *The relationships between academic anxiety, metacognition, and academic achievement*. Poster presentation at the Canadian Psychological Association annual conference, Calgary, AB. Toronto, ON.
- +**Wilcox, G., Kowbel, A., Miller, C., Climie, E., Hai, T., & Lemay, J. -F.** (June, 2022). *Impact of ADHD VIBES support for children with ADHD and their families during COVID-19 on academic engagement and motivation*. Poster presentation at the Canadian Psychological Association annual conference, Calgary, AB.
- +**Miller, C., Climie, E. A., Wilcox, G., Kowbel, A., Hai, T., & Lemay, J. F.** (presenter) (2022, June). *ADHD VIBES: Impact of a virtual behavioural support intervention on mental health in children with ADHD*. Poster presented at the Development 2022: A Canadian Conference on Developmental Psychology, Calgary, AB, Canada.
- +Lemay, J. F., Climie, E., Wilcox, G., & Hai, T. (May 27, 2022). *Impact of a virtual behavioural support intervention on improving behaviour, mental health, and academic engagement and motivation for children with ADHD and their families*. Poster presentation at the Canadian Paediatric Society conference, Montreal, QB.

- +Pires, A., **Wilcox, G.**, Seidel, J., & Nordstokke, D. (February 24, 2022). Nature-based social-emotional learning: An exploratory qualitative study in Alberta. Peer Beyond Graduate Research Conference, virtual.
- +Clancy, R., & Corrigan, K. [Contributors: **Wilcox, G.**, MacMaster, F., & Nordstokke, D.] (February 24, 2021). *Impact of executive functioning and motivation-engagement on academic achievement*. Poster presentation at the National Association of School Psychologists annual convention, virtual.
- +Corrigan, K., & Clancy, R. [Contributors: **Wilcox, G.**, MacMaster, F., & Nordstokke, D.] (February 23, 2021). *How high school English Language Learners perceive their school climate*. Poster presentation at the National Association of School Psychologists annual convention, virtual.
- +Turner, K. M., **Wilcox, G.**, Nordstokke, D., Dick, B., Schroeder, M., & Noel, M. (2021, April). *Executive Functioning in Youth With and Without Chronic Pain: A Comparative Analysis*. Accepted poster presentation at the 2021 Canadian Pain Society's Annual Scientific Meeting, Virtual Conference.
- +Choudhry, M., Matchullis, R., Nordstokke, D., **Wilcox, G.**, & McMorris, C. (June, 2020). *Complex students: Understanding how to support students with a comorbid developmental or physical/medical health need*. Canadian Psychological Association, online.
- +Makarenko, E., **Wilcox, G.**, Craig, H., & MacMaster, F. P (February 21, 2020). *Busting neuromyths: The role of school psychologists*. Poster presentation at the National Association of School Psychologists, Baltimore, MD.
- +Stamp, J. [Contributor: G. Wilcox]. (February 19, 2020). *Campus mental health: Stigma and students' approach to resources*. Poster presentation at the National Association of School Psychologists, Baltimore, MD.
- +Choudhry, M., McMorris, C., **Wilcox, G.**, Matchullis, R. (June 2, 2019). *Understanding how to best support students with comorbid developmental or physical health needs*. Poster presentation at the Canadian Psychological Association's annual convention, Halifax, NS.
- +Craig, H. L., **Wilcox, G.**, MacMaster, F. P., & Makarenko, E. (May 30, 2018). *Prevalence of neuromyths in education*. Poster presentation at Hotchkiss Brain Institute Research Day, Calgary, AB.
- Schroeder, M., Drefs, M., & **Wilcox, G.** (February 24, 2017). *Comparing the diagnostic decision-making processes of novice and expert clinicians. Novice and expert clinicians: Do they reason differently?* Poster presentation at the National Association of School Psychologists annual convention, San Antonio, TX.
- +Jones, K., & **Wilcox, G.** [Contributors: McMorris, C., & Dimitropoulos, G.]. (February 23, 2017). *Applied versus best-practice transition planning for Intellectual Disabilities*. Poster presentation at the National Association of School Psychologists annual convention, San Antonio, TX.
- Talapatra, D., & **Wilcox, G.** (2016, August 6). *Influences on school psychologists' transition participation: Knowledge, attitude, and behavior*. Poster at the American Psychological Association's annual convention, Denver, CO.
- Drefs, M. A., **Wilcox, G.**, & Schroeder, M. (2016, June 10). *Case conceptualization: A comparison of novice and expert approaches*. Presented at the Canadian Psychological Association's annual convention, Victoria, BC.
- Wilcox, G.**, Schroeder, M., & Drefs, M. (2016, February 10). *Evaluating the use of case studies in graduate school training to strengthen clinical reasoning*. Poster presentation at the Trainers of School Psychology annual convention, New Orleans, LA.
- +**Wilcox, G.** [Contributors: McQuay, J., Jones, K.] (2016, February). *How parents perceive the transition from high school to adulthood*. Poster presentation at the National Association of School Psychologists annual convention, New Orleans, LA.

- +Jones, K. M., Nordstokke, D., & **Wilcox, G.** (2015, October). *Disruption of cognitive processes in children and adolescents with chronic pain*. Poster presentation at the International Forum on Pediatric Pain, White Beach Resort, NS.
- +McQuay, J., **Wilcox, G.**, Nordstokke, D., & Saklofske, D. (2015, June 6). *Mediating effects of sense of mastery on the relationship between academic performance and satisfaction with life in college students*. Poster presentation at the 76<sup>th</sup> annual meeting of the Canadian Psychological Association, Ottawa, ON.
- +**Wilcox, G.**, & McQuay, J. [Contributors: Mu, M., Blackstaffe, A. Perry, R., Hawe, P.] (2015). *Self-reported anxiety and academic engagement: Are they related?* Poster presentation at the National Association of School Psychologists annual convention, Orlando, FL.
- Mendaglio, S., & **Wilcox, G.** (2014, November). *Gifted children and anxiety: Recommendations for parents*. Paper presented at the annual meeting of the National Association for Gifted Children, Baltimore, MD.
- Wilcox, G.**, & Schroeder, M. (2014, June 5). *Addressing thinking errors in psychoeducational assessment*. Poster presented at the 75<sup>th</sup> annual meeting of the Canadian Psychological Association, Vancouver, BC.
- Taylor, L., Comchero, V. A., Fenning, P., Fisher, S., Miller, E., & **Wilcox, G.** (2014, February 18). *Student and faculty perceptions of using technology in school psychology training: Past, present, and future*. Poster session presented at the annual meeting of the Trainers of School Psychologists, Washington D. C.
- +Kubas, H. A., Backenson, E. M., **Wilcox, G.**, Carmichael, J. A., Fitzer, K. R., & Hale, J. B. (2013, February 8). *Differentiating frontal-subcortical circuit executive dysfunction in ADHD medication response*. Poster session presented at the annual meeting of the International Neuropsychological Society, Waikoloa, HI.
- +Kubas, H. A., Fitzer, K. R., Carmichael, J. A., Backenson, E. M., **Wilcox, G.**, & Hale, J. B. (2013, February 15). *Neuropsychological impairment and ADHD: Do teacher ratings determine medication response?* Poster presentation at the National Association of School Psychologists annual convention, Seattle, WA.
- Baker, G.** (1997). *The effects of added laughter on humor appreciation*. Poster session presented at the Annual Meetings of the Eastern Psychological Association.

## MEDIA WORK

- Chamberlin, J. (2018, November 26). Managing anxiety: Insider advice from the experts, *Explore UCalgary*. Retrieved from [https://go.ucalgary.ca/rs/161-OLN-990/images/18-NAP-004-Anxiety%20and%20depression-eBook-Anxiety-Final.pdf?mkt\\_tok=eyJpIjoiWTJGbU5qVXhNak15WVRjMiIsInQiOiJwczVdK1FpR1c3NmpUeIN2Z0duWEJWd0FEb2dRaEhSdzhtRUU4bDRqMlczYUJKZkUxN1FRWFRkXC82OFBIaE1UQTdrQkd4MUTUa1BwMHlpbGdrajFDV3doUWdXRWtLdWZieGFPMjRTRVIZZThqeUJiYUZRSNDIVUVFVktQWnFhN1wvIn0%3D](https://go.ucalgary.ca/rs/161-OLN-990/images/18-NAP-004-Anxiety%20and%20depression-eBook-Anxiety-Final.pdf?mkt_tok=eyJpIjoiWTJGbU5qVXhNak15WVRjMiIsInQiOiJwczVdK1FpR1c3NmpUeIN2Z0duWEJWd0FEb2dRaEhSdzhtRUU4bDRqMlczYUJKZkUxN1FRWFRkXC82OFBIaE1UQTdrQkd4MUTUa1BwMHlpbGdrajFDV3doUWdXRWtLdWZieGFPMjRTRVIZZThqeUJiYUZRSNDIVUVFVktQWnFhN1wvIn0%3D)
- Gillies, G., & Deyell, S. (2018, October 11). Protecting the mental health of students and addressing anxiety, *CHQR News Talk 770*. Retrieved from <https://globalnews.ca/calgary/program/the-morning-news>
- Getaneh, M., & Zoledziowski, A., (2018, October 10). *Calgarians want you to know 'you're not alone.'* *The Star Calgary*. Retrieved from <https://www.thestar.com/calgary/2018/10/10/calgarians-want-you-to-know-youre-not-alone.html>
- Chamberlin, J. (2018, October 1). Can a little anxiety be good for you? A look at different types of anxiety and what makes them disorders. *Explore UCalgary*. Retrieved from

<https://explore.ucalgary.ca/can-little-anxiety-be-good-you-look-different-types-anxiety-and-what-makes-them-disorders>

- Allford, J. (2018, October 1). Are your dreams over if you fail that exam? Finding ways to overcome anxiety disorders in school kids. *Explore UCalgary*. Retrieved from <https://explore.ucalgary.ca/are-your-dreams-over-if-you-fail-exam-finding-ways-overcome-anxiety-disorders-schoolkids>
- MacIsaac, M. K. (2018, August 28). First-of-its-kind certificate in neuroscience and education busts myths about brain and learning. *UToday*. Retrieved from [https://www.ucalgary.ca/utoday/issue/2018-08-28/first-its-kind-certificate-neuroscience-and-education-busts-myths-about-brain-and?utm\\_source=UToday&utm\\_medium=Email&utm\\_campaign=August-28-2018&utm\\_term=First-of-its-kind%2520certificate%2520in%2520neuroscience%2520and%2520education%2520busts%2520myths%2520about%2520brain%2520and%2520learning](https://www.ucalgary.ca/utoday/issue/2018-08-28/first-its-kind-certificate-neuroscience-and-education-busts-myths-about-brain-and?utm_source=UToday&utm_medium=Email&utm_campaign=August-28-2018&utm_term=First-of-its-kind%2520certificate%2520in%2520neuroscience%2520and%2520education%2520busts%2520myths%2520about%2520brain%2520and%2520learning)
- Rice, B. (2017, August 21). Moving into adult world more difficult for children with Intellectual Disabilities. *UToday*. Retrieved from <http://werkklund.ucalgary.ca/media-room/news-events/quick-chat-gabrielle-wilcox>
- Smith, C. (2017, Spring). Engagement from elementary to junior high. *Research @ Werkklund*. <https://werkklund.ucalgary.ca/wse-research/home/research-werkklund/engagement-elementary-junior-high>
- Frangou, C. (2016, October 1). The state of student mental health. *Avenue Calgary Magazine*. <http://www.avenucalgary.com/City-Life/Long-Reads/The-State-of-Student-Mental-Health-Calgary-2016/>
- Kincade, R., & Breakenridge, R. (2015, October 21). What's keeping men from becoming teachers? *CHQR News Talk 770*. Retrieved from <https://t.co/BXHgZOHHcX>
- Kadane, L. (2015, October 5). The importance of male teachers. *Today's Parent*. Retrieved from <http://www.todayparent.com/kids/the-importance-of-male-teachers/>
- Rice, B. (2015, September 23). For struggling learners, diagnosis is only half the solution. *UToday*. Retrieved from <https://wcm.ucalgary.ca/utoday/issue/2015-09-23/struggling-learners-diagnosis-only-half-solution>
- Rice, B. (2015, September 21). Werkklund service reaches out to children who struggle in school. *UToday*. Retrieved from <https://www.ucalgary.ca/utoday/issue/2015-09-21/werkklund-service-reaches-out-children-who-struggle-school>

## RESEARCH AND PROJECT GRANT INFORMATION

Grant	Amount	Dates
<i>UCEED</i> – Impact Assessment Study: Calgary Reading Comprehension Assessment of Shoelace Reading Comprehension Program (PI: Gabrielle Wilcox; Co-I: Meadow Schroeder)	\$186,926	June 2023- June 2024
<i>CIHR Catalyst Grant: Towards Pan-Canadian Standards for Children and Youth Mental Health Services</i> – Standards for Child and Youth Mental Health Services for Anxiety, Depression, Obsessive Compulsive Disorder and Tourette Syndrome Across Alberta: Understanding Knowledge Gaps and Implementation Challenges, and Following Health Outcomes (PIs: Tamara Pringsheim & Davide Martino; Co-Is: Paul Arnold, Gina Dimitropulos, Lisa Hartling, David Johnson, Scott Patten, Vik Shelly, & <b>Gabrielle Wilcox</b> )	\$199,746	February 2023- February 2024

<u>Calgary Police Youth Foundation</u> – Integrated School Support Program Provincial Expansion Program Evaluation (PI: <b>Gabrielle Wilcox</b> ; Co-I Andy Bulloch)	\$302,220	December 2022-2025
<u>LD &amp; ADHD Network: Calgary Region</u> – Early Literacy Intervention - The Benefit of Adding Parent (PI: Foothills Academy [Paige McDonald, Karen McMillian; Co-I <b>Gabrielle Wilcox</b> Training to Foundations Reading Intervention	\$25,000	December 2022-December 2023
<u>SSHRC Insight Development Grant</u> – The experiences of parents seeking special education services for their child with a disability (PI: Meadow Schroeder; Co-Is <b>Gabrielle Wilcox</b> , Man-Wai Chu)	\$49,210	July 2022-June 2024
<u>Alberta Education Research Partnership Grant</u> – Examining the Wellbeing of Alberta Teachers who Support Students with Special Needs (PI: Meadow Schroeder: Co-Is Gabrielle Wilcox, Sharon Friesen)	\$14,735	July 1, 2022 – June 30, 2022
<u>LD &amp; ADHD Network Grant</u> – ADHD Vibes (PI: CanLearn Society, J–F Lemay, T Hai, E Climie, & <b>Gabrielle Wilcox</b> ),	\$9,900	June 1, 2021-September 15, 2021
<u>VPR Catalyst Grant</u> – A virtual behavioral support intervention for children with ADHD (PI: Jean–Francios Lemay; Co-Is Tasmia Hai, Emma Climie, & <b>Gabrielle Wilcox</b> )	\$11,160	March 15, 2021-September 15, 2021
<u>Joint Ministry of Education &amp; Ministry of Justice Grant</u> – Student-on-Student Violence in Alberta’s Public and Separate Schools: The perspectives of school teachers and school administrators (PI: Meadow Schroeder, Graham Abela, Sharon Friesen, Dianne Gereluk, Julia Rheame, Jose de Costa, Pamela Adams, & <b>Gabrielle Wilcox</b> )	\$28,484	January 11, 2021-August 31, 2022
<u>University Research Grants Committee (URGC) Faculty Seed Grant (SSHRC Explore)</u> – Impact of educational cognitive neuroscience training for teachers on students and teachers (PI: <b>Gabrielle Wilcox</b> , Frank MacMaster & Alena Galilee)	\$14,300	August 17, 2020-February 16, 2022
<u>Canadian Institutes of Health Research (CIHR)</u> – TICS: Transcranial magnetic stimulation for intervening in children with Tourette’s Syndrome (PI: Frank MacMaster, Paul Croarkin, Ashley Harris, Adam Kirton, Alberto Nettle-Aguirre, Tamara Pringsheim, <b>Gabrielle Wilcox</b> , & Ephrem Zewdie)	\$420,750	January 2018 – December 2021
<u>Pathways to Innovation and Integration of Addiction and Mental Health (Alberta Health Systems)</u> – Enhancing systems collaboration for high-risk youth with mental health disorders and addictions (PI: Gina Dimitropoulos, Frank P. MacMaster, Paul Arnold, Angelique Jenney, Rebecca Saah, Deinera Exner, Sheri Madigan, Glenda McQueen, <b>Gabrielle Wilcox</b> , Anne-Marie McLaughlin, David Nicholas, Susan Samuel, Andrew Mackie, Kristin Cleverly, & Alan McLuckie)	\$48,850	September 2017 – September 2018
<u>Werklund Research Collaboration Grant</u> – Complex students: Understanding how to best support students with mental health issues and comorbid developmental or physical health needs (PI: Carly McMorris, <b>Gabrielle Wilcox</b> , David Nordstokke)	\$5,000	Spring 2017 – Spring 2018
<u>Scholarship of Teaching and Learning Grant</u> – Validating Authentic Assessments: Ensuring Individualized Program Planning Knowledge and Skills in Pre-Service Teachers (PI: Man-Wai Chu; Co-Investigators Kailyn	\$10,000	September 2016 – June 2018



Jones and <b>Gabrielle Wilcox</b> )		
<i>Brain and Mental Health Strategic Research Fund</i> – Mental Health and School Success: A Pilot Cohort Study of an Adolescent Population (PIs: Paul Arnold, Jean Addington, Andrew Bulloch, Gina Dimitropoulos, Nicole Letourneau, & Alan McLuckie, Co-Investigators: Carly McMorris, David Nordstokke, Scott Patten, Tamara Pringsheim, Jian Li Wang, & <b>Gabrielle Wilcox</b> )	\$247,800	July 1, 2016 – June 30, 2018
<i>Morgirdge College of Education – Flow-back Opportunity Grant</i> – Influences on School Psychologists' Transition Participation: Knowledge, Attitude, and Behavior (Co-PIs: Devadrita Talapatra & <b>Gabrielle Wilcox</b> )	\$3,937.50	October 2015 – September 2016
<i>Werklund Teaching Innovation Grant 2015</i> – Using Dynamic “Choose Your Own Adventure” Cases to Instruct and Assess Clinical Reasoning Skills (PI: Dr. Meadow Schroeder)	\$12,500	June 2015- October 2017
<i>Scholarship of Teaching and Learning Grant 2014-2015</i> – From theory to practice: Use of the case study method in school psychology coursework to strengthen- clinical reasoning (PI: Dr. Michelle Drefs)	\$6,827	September 2014 – June 2015
<i>School Psychology Research Collaboration Conference</i> – invitation and travel honorarium - The relationship between individual student characteristics and school-based transition practices on post-school outcomes for students with Intellectual Disability	\$400	February 2015
<i>University Research Grant Committee</i> (PI) – Seed Grant: Investigating Self-Determination Training for Students with Intellectual Disabilities in the Transition Process	\$12,357	June 2014 – December 2015
<i>Vice President (Research)</i> (PI) – University of Calgary Faculty Starter Grants: Parent Experiences of the Transition from High School to Adulthood for Their Children with Intellectual Disabilities (ID)	\$5,000	June 2013- November 2014
<b>Total</b>		\$1,930,202

## TEACHING

### CLASSES TAUGHT

Advanced Neuropsychological Assessment & Intervention (Doctoral)  
 Advanced Clinical Supervision (Doctoral)  
 Evidence-Based Consultation for Intervention (Doctoral)  
 Abnormal Psychology (Master's)  
 Practicum in Academic and Language Assessment and Intervention (Master's)  
 Interventions to Promote Socio-Emotional and Behavioural Well-Being (Master's)  
 School-Based Practicum (Master's & Doctoral)  
 Academic Assessment and Intervention (Master's)  
 Neurobiological and Developmental Bases of Learning and Behaviour (Master's)  
 Brain Behaviour Relationships I (Master's)  
 Brain Behavior Relationships II (Master's)  
 Educational Psychology (Undergraduate; course coordinator)  
 Individual Learning Theories (Undergraduate; plenary)

## **STUDENT SUPERVISION**

### **Volunteers**

Daignault, K. (June 2021 – June 2022) undergraduate education major  
Bhargava, A. (February 2022 – July 2022) high school student  
James-Thomas, S. (April 2022 – present) prospective graduate student  
Hawkins, L. (January 2023 – present) prospective/graduate student

### **Neuroscience Summer Research Scholarship Student (NSRS)**

Goli, M. (summer 2021)

### **Alberta Innovates High School Youth Researcher Summer (HYRS) Program**

Panghulan, H. (summer 2020)

### **Independent Study**

Hachem, M. (Supervisor: Dr. Marie-Claire Shanahan). Supported section on educational neuroscience.

### **Hotchkiss Brain Institute Summer Studentships**

Mulvihill, K. (Co-Supervisor: Dr. Frank MacMaster; summer 2018)  
Jabbari, S. (Co-Supervisor: Dr. Frank MacMaster; summer 2018)

### **Postdoctoral Scholar**

Hachem, M. (April 2023 – Present)  
Galilee, A. (April 2019 – February 2020)

### **Doctoral Thesis Supervisor**

Corrigan, K. (September 2021 – present)  
Craig, H. Exploring inclusive education using Enhanced Critical Incident Technique. (September 2016 – April 2021)  
Heudes, A. Angry and anxious: A case study investigating the impact of co-occurring Oppositional Defiant Disorder and Anxiety on adolescent boys at school. (September 2015 – August 2022)  
Jones, K. (Co-Supervisor: David Nordstokke; September 2014 – June 2020). Executive functioning in children with chronic pain.  
Kubas, H. A. Measuring executive function deficits in children with Attention-Deficit/Hyperactivity Disorder. (December 2014 – September 6, 2016)  
Fitzer, K. R. Understanding concussion in an educational context. (December 2014 – February 2017; changed supervisors)

### **Master's Thesis Supervisor**

Millar, D. (September 2023 – Present).  
Stokoe, M. (September 2022 – Present).  
Bastien, M. (September 2022 – Present).  
Phung, D. (September 2022 – Present).  
Florentine, R. *The relationships between academic achievement, academic anxiety, metacognition, and academic achievement.* (September 2021 – August 2023).  
Prasad, S. (September 2021 - Present).  
Kowbel, A. (September 2020 – Present).

- Pires, A. Nature-based social and emotional learning: An exploratory qualitative analysis. (September 2020 – June 2023).
- Clancy, R. The role of executive functioning, motivation, and engagement in academic achievement. (September 2020 – March 2023).
- Corrigan, K. Investigating differences in student perceptions of school climate for English Language Learners and their peers. (September 2019 – August 2021).
- Stamp, J. Campus a mental: how stigma affects students approach to resources. (September 2018 – August 2020)
- Choudhry, M. Complex students: Understanding how to best support students with mental health issues and a co-morbid developmental or physical health need. (September 2017 – June 2021)
- Henezi, N. Is there an impact of adaptive skills on transitional success of youth in care? (September 2017 – June 2022)
- Witzke, J. Does the Presence of a Specific Learning Disability Indicate Working Memory or Social Skills Deficits? (December 2014 – July 21 2017)
- Craig, H. Allies or antagonists: Alberta elementary teachers' current perceptions of school psychologists. (September 2014 – August 2016)
- McQuay, J. Well-being in young people aging out of care: The impact of social support and relationships with adults (Co-Supervisor: Dr. David Nordstokke; September 2013 – 2016)
- Ki, D. Knowledge is strength: An influence of teachers' knowledge of ADHD on academic achievement of children with ADHD. (Co-Supervisor: Dr. Emma Climie; May-November, 2014; transferred out of program)

### **Doctoral Thesis Supervisory Committee Member**

- Ghasoub, M. *Structural neural connectivity correlates of early language development and prenatal alcohol exposure*. (Supervisor Dr. Catherine Lebel: March 2023 – present)
- McGuinness, C. *A model of undergraduate student engagement through resilience, flourishing, and motivation*. (Supervisor: Dr. Davide Nordstokke: May 2022 – present)
- Fernández Conde, C. *Supporting teachers to thrive: Exploring the impact of school climate and teacher self-efficacy on teacher stress*. (Supervisor: Dr. David Nordstokke: July 2020 – present)
- Sharp, D. An investigation of the relationship between self-determination and self-regulation as a predictor of students performance in the International Baccalaureate® Diploma Programme. (Supervisor: Marie-Claire Shanahan: August 2018 – present)
- Bjornson, V. (Supervisor: Dr. Kimberly Lenters: June 2017 – November 2018)
- Fitzer, K. R. Understanding concussion in an educational context. (Supervisor: Dr. Michelle Drefs; February 2017 – September 2017).
- Kertesz, R. The association between sleep patterns and academic performance in young school-age children. (Supervisor: Dr. Jac Andrews; May 2015 – June 2023)
- Smith, A. If, when, and how parents tell their child about they Autism diagnosis. (Supervisor: Dr. Adam McCrimmon; August 2015 – June 2018)

### **Masters Thesis Supervisory Committee Member**

- Ghasoub, M. (Supervisor Dr. Catherine Lebel: January 2021 – March 2023 [transfer to PhD])

## **EXAMINATION COMMITTEES**

### **External Examiner**

- Lemon, R. (October, 2019). A narrative examination using school-based trauma-informed practices. (Supervisor: Dr. Marla Buchanan). University of British Columbia

**Master's Thesis Defense Exam Committee Member**

- Onuoha, O. (September 14, 2023). Researching researchers: Exploring the challenges of conducting research during a pandemic. (Supervisor: Tanya Beran).
- Kermer, L. E. (August 2, 2023). The association between adolescent dating violence and depressive symptomology: School climate as a protective process. (Supervisor: Dr. Dienera Exner-Cortens).
- Bensey, R. (January, 13, 2023). Cortisol reactivity elicited by psychosocial stress paradigms and suicidality: A systematic review and meta-analysis. (Supervisor: Carly McMorris).
- Morrell, R. (December 5, 2022). Time structure and academic success in post-secondary: The mediating role of perceived stress. (Supervisor: Dr. Meadow Schroeder).
- Jelinkova, K. (August 17, 2022). Patents' self-stigma, youth self-stigma, and youth self-esteem in DHD families. (Supervisor: Dr. Emma Climie).
- Hartling, L. (August 23, 2021). Anxiety, bully victimization and parental stress among children with attention-deficit hyperactivity disorder. (Supervisor: Dr. Emma Climie).
- Cnudde, K. (June 11, 2020). Neuroplasticity in visual word recognition: An exploration of learning-related behavioural and neural changes. (Supervisors: Andrea Protzner and Penny Pexman).
- Friesen, K. (August 21, 2019). Empathy and executive functioning in children with attention-deficit hyperactivity disorder. (Supervisor: Dr. Emma Climie).
- Lenahan, C. (December 14, 2018). Exploring the spatial abilities of children with math learning disabilities. (Supervisor: Dr. Michelle Drefs)
- Ary, A. (September 14, 2018). Psychological attributes in teachers: Pre-service teachers' empathy and ADHD stigma perceptions. (Supervisor: Dr. Emma Climie)
- Hai, T. (August 22, 2018). Neurochemical correlates of executive functions in children with Attention-Deficit/Hyperactivity Disorder. (Supervisors: Dr. Emma Climie & Dr. Frank MacMaster)
- Azarkam, P. (September 26, 2016). Evaluating the effects of social intervention on social cognition in young adults with high functioning Autism Spectrum Disorder. (Supervisor: Dr. Adam McCrimmon)
- Soares, M. A. (October 29, 2015). Evaluating the effectiveness of the program for the education and enrichment of relational skills (PEERS) and mental health in adolescents with high functioning Autism Spectrum Disorder. (Supervisor: Dr. Adam McCrimmon)
- Skulmoski, L. K. (March 31, 2015). Factors that affect the retention of female apprentices. (Supervisor: Dr. Kaela Jubas)
- Fraccaro, R. (August 29, 2014). Bouncing back from bullying: Resilience and benefit-finding in victims of bullying. (Supervisor: Dr. David Nordstokke)
- Cassetta, B. (June 19, 2014). Theory of mind reasoning and its relationship to executive and social functioning in 10-year-olds. (Clinical Psychology Department; Supervisor: Dr. Vina Goghari)
- Smith, A. (August 29, 2013). Vocational and personal independence training for adolescents and adults with autism spectrum disorder: Effectiveness of the Practical Assessment Exploration System (PAES). (Supervisor: Drs. Adam McCrimmon & Sharon Cairns)
- Kubas, H. A. (August 20, 2013). Executive function determinants of attention-deficit/hyperactivity disorder medication response. (Supervisor: Dr. Brad Hale)

**Doctoral Dissertation Exam Committee Member**

- Switzer, J. (January 30, 2019). Preschoolers' attention to social allegiances when identifying social category membership. (Clinical Psychology Department; Supervisor: Dr. Susan Graham)
- Khu, M. (June 7, 2016). Preschoolers' emotional and cognitive perspective-taking during online language processing. (Clinical Psychology Department; Supervisor: Dr. Susan Graham)
- Walker, S. (May 19, 2016). Implementing change to practice based on Alberta Education's Inspiring Education: A case study of speech-language pathologists. (Supervisor: Dr. Kim Lenters)

- Dyjur, P. (August, 13 2013). Face-to-face and online learning communities and their effect on deep and surface approaches to learning. (Supervisor: Dr. Jennifer Lock)
- Adams, T. J. (June, 26 2013). A comparative research study on the congruency of expectations towards leadership behaviors held by instructors and their managers in a Canadian college system. (Supervisor: Dr. Jim Brandon)

### **Oral Candidacy Defense Exam Committee Member**

- Young, J. (August 13, 2021). (Supervisors: Dr. Kelly Schwartz).
- Guzowski, T. (November 6, 2020). Clinical ultrasound in medical residency best practices in skill training. (Supervisor: Dr. Kim Koh).
- Rheume, J. (May 18, 2017). Middle school administrators' perspectives on effective middle level education in central Alberta. (Supervisor: Dr. Jim Brandon).
- Fraccaro, R. (December 12, 2016). Bouncing back from bullying. (Supervisor: Dr. David Nordstokke).
- Mansfield, B. (January 29, 2016). Teacher as environment: The embodiment of heartfulness in teaching practice. (Supervisor: Dr. Lisa Panayotidis)
- Altomare, A. (December 12, 2014). Coping skills in students with Autism Spectrum Disorder who have been bullied. (Supervisor: Dr. Adam McCrimmon)
- Melgosa, A. (September 19, 2014). Developing a faculty-librarian community of inquiry: A blended learning approach to facilitate information literacy education. (Supervisor: Dr. Michele Jacobsen)
- Colp, S. M. (September 4, 2014). Examining academic resilience as a mediator of post-secondary achievement and retention. (Supervisor: Dr. David Nordstokke)
- Farhan, B. Y. (June 16, 2014). Examining competition in Ontario's higher education market. (Supervisor: Dr. Ann Calvert)
- Buzanko, C. (April 29, 2014). Parents' lived experiences of the assessment process that resulted in their child's diagnosis of attention deficit/hyperactivity disorder. (Supervisors: Drs. Jac Andrews & Tom Strong)
- Thalheimer, P. C. (January 29, 2014). Readiness conditions for transformational change in a middle school setting. (Supervisor: Dr. Kent Donlevy)

### **Neutral Chair**

#### *Master's Thesis*

- Pang, J. (August 21, 2023). Exploring English language learning experiences of adult Chinese immigrants in the LINC program. (Supervisor: Dr. Coleen Kawalilak).
- Bagshawe, M. (August 14, 2023). Comparing suicidal thoughts and behaviors of youth with fetal alcohol spectrum disorder and autistic youth: Caregivers-reported suicidality, access to services and barriers to seeking support. (Supervisor: Dr. Carly McMorris).
- Lefebvre, D. (March 25, 2020). Transgender women and the male gaze: Gender, the body, and pressure to conform. (Supervisor: Dr. Shelly Russell-Mayhew).
- Chan-Kent, A. (August 23, 2019). Parental divorce: The experience among second generation Chinese-American Women. (Supervisor: Dr. Sharon Robertson).
- Berlander, L. (March 20, 2019). Anxiety in children and youth with Autism Spectrum Disorder: Perceptions of implementing the Facing Your Fears program in hospital and community organizations. (Supervisor: Dr. Carly McMorris).
- Hendrickson, N. (January 23, 2019). The predictive viability of executive function on a social skills intervention in adolescents with ASD with and without cognitive impairment. (Supervisor: Dr. Adam McCrimmon).

- Chebotaryov, O. (January 22, 2019). The changing EFL teacher-textbook relationship in Ukraine, 1917-2010: A non-native English speaking teacher's perspective: An autoethnography. (Supervisor: Dr. Rahat Zaidi).
- Campbell, I. (October 24, 2018). Explaining the relationships among extracurricular activities, cultural connectedness, and school engagement among First Nations Youth. (Supervisor: Dr. Kelly Schwartz).
- Record, L. (August, 31, 2018). Understanding best practices in exhibit design to improve learning of evolutionary biology in non-formal educational facilities in Alberta. (Supervisor: Dr. Shirley Steinberg).
- St. Pierre, S. (August 29, 2018). Impressions of Blackfoot artists in a community-led art intervention for student wellness and educational engagement. (Supervisor: Dr. Karlee Fellner)
- Becks, T. (August 30, 2017). I don't want a handout, I want a hand: Exploring mental health service engagement among partners of veterans with post-traumatic stress disorder. (Supervisor: Dr. Sharon Cairns)
- Beech, L. (August 23, 2017). "We figured out how to fight": Couples' identity stories on overcoming disagreements. (Supervisor: Dr. Tom Strong)
- Schembri, T. (August 4, 2017). Understanding and supporting the needs of post-secondary students with Autism Spectrum Disorder (ASD): A qualitative study of the student perspective. (Supervisor: Dr. Michael Zwiers)
- Henley, L. (September 15, 2016). Knowledge is power: The influence of parent and child knowledge of ADHD on children's social-emotional competence. (Supervisor: Dr. Emma Climie)
- Williams, E. (August 31, 2016). Should I tell? Online accounts of disclosing an eating disorder. (Supervisor: Dr. Shelly Russell-Mayhew)
- Bishop, J. (September 8, 2015). SPARK for learning: Examining emotional regulation in children with Specific Learning Disorders. (Supervisor: Dr. Emma Climie)
- Nutter, S. (September 5, 2014). Thin-ideal internalization and social comparison: An examination of the correlates of weight bias. (Supervisor: Dr. Nancy Arthur)

#### *Doctoral Thesis*

- Walker, C. (November 15, 2021). Transformational leadership for academic purposes: A case study. (Supervisor: Dr. Sharon Friesen)
- Stafflund, J. (November 22, 2019). The influence of adult education principles on Canadian spoken-language training programs: A case study. (Supervisor: Dr. Sylvia Roy)
- Donaldson, B. (June 25, 2019). Toward leading adaptable colleges: Leading organizational cultures that learn. (Supervisor: Dr. Eugene Kowch)
- Pablo-Wrzosek, M. (December 13, 2017). Translanguaging and student funds of knowledge as a teacher resource. (Supervisor: Dr. Rahat Zaidi)
- Hooper, C. (June 22, 2017). Leadership approaches to student resilience: A qualitative multiple case study in Alberta charter schools. (Supervisor: Dr. Jim Brandon)
- Gaete Silva, J. (June 18, 2014). Supervision conversations: Negotiating professional development through talk. (Supervisor: Dr. Tom Strong)

#### *Oral Candidacy*

- Redekop, M. (November 3, 2022). Supervisor: Dr. Kelly Schwartz)
- Friesen-Burritt, K. (August 23, 2022). (Supervisor: Dr. Carly McMorris)
- Muscat, L. (June 2, 2022). (Supervisor: Dr. Miwa Takeuchi)
- Neiborowska, V. (August 31, 2021). (Supervisor: Dr. Shelly Russell-Mayhew)
- Murillo, E. A. (September 25, 2019). (Supervisor: Dr. Sylvie Roy)

Dye, C. (June 19, 2019). (Supervisor: Dr. Jennifer Lock)  
 Priolo, A. (June, 13 2019). (Supervisor: Dr. Anusha Kassan)  
 Suehn, M. (August 9, 2018). (Supervisor: Dr. Anusha Kassan)  
 Jubenville, T. (August 15, 2016). (Supervisor: Dr. Sharon Cairns)  
 Amadala, L. (June 25, 2015). (Supervisor: Dr. Sharon Robertson)  
 Pickering, B. (April 14, 2015). (Supervisor: Dr. Tom Strong)  
 Matchullis, R. (December 15, 2014). (Supervisor: Dr. Adam McCrimmon)  
 Samuels, S. E. (December, 6 2013). (Supervisors: Drs. Nancy Arthur & Shelly Russell-Mayhew)

## **TENURE AND PROMOTION REVIEWER**

### **Senior Instructor**

Weber, R. (October 2019). University of British Columbia. Educational & Counselling Psychology, and Special Education.

## **SERVICE**

### ***University of Calgary*** **University**

Research Data Management Working committee (August 2022 – February 2023)  
 Brain and Mental Health Scholars Committee (May 2019 – present)  
 University Research Grants Committee (URGC; November 2018 – December 2021)  
 PolicyWise reviewer for the Addiction and Mental Health Strategic Clinical Network's Valuing Mental Health Innovation and Integration Research Grant Competition (January 2018)  
 Teaching Academy Leadership Committee (September 2016 – present)  
 Brain and Mental Health (BMH) Strategic Research Theme Research Scholars Committee – Member (November 2014 – May 2015)  
 Wellness Centre Volunteer (2014) – I volunteered to provide supportive triage services for students impacted by the stabbings in Brentwood

#### Adjudicator:

Hotchkiss Brain Institute Research Day: May 2018, May 2019, May 2020  
 Owereko Conference: June 2019  
 ACHRI Trainee Funding Competitions – Small Grants November 2021

### **Faculty**

#### Appointment Committees:

Educational Psychology Research Design and Psychoeducational Assessment (Instructor) – Member (March 2019 – April 2019)  
 Educational Psychology Coordinator (Instructor) – Member (November 2015 – February 2016)  
 School & Applied Child Psychology (Faculty) – Member (November 2015 – February 2016)  
 Counselling Psychology (Faculty) – Member (November 2015 – February 2016)  
 Assessment, Measurement, and Modelling Academic (Faculty) – Member (November 2014 – February 2015)  
 Werklund School of Education Faculty Council Executive (July 2022 – June 2024)  
 Graduate Awards Committee (GAC) Volunteer Adjudicator (January 2019 – February 2019)  
 Integrated Services in Education (ISE) SACP representative (August 2018 – December 2021)  
 Neuroscience, Education, Research, and Design (NERD) Initiative – co-chair (December 2016 – December 2020)

Werklund Youth Leadership Centre: Advisory Committee (January 2016 – November 2016)  
 Student Academic Appeals Committee – Member (June 2014 – June 2016)  
 Dean’s Advisory Council (DAC; Fall 2014)  
 SSHRC Insight Development Grant Reviewer (November 2014 - present)  
 Dissertation Assessment Working Group – Chair (December 2013 – May 2014)  
 Peer Teaching Reviewer (2014-present)  
 Blended Learning Task Force – Member (2013-2014)  
 UCAPES Redesign/ISE Transition Planning – Member (September 2013 – May 2014)  
 BEd Curriculum Mapping Review (September 2013-June 2014)  
 Diversity Education Committee – Member (Fall 2013)  
 Faculty Promotions Committee – Member (Fall 2013)  
 Fulbright Visiting Research Chair in Child & Youth Mental Health Committee – Member (Fall 2013)

### **Area**

Manitoba First Nations Cohort interim co-chair (January 2019 – June 2019)  
 Psychometric Module Working Committee (November 2016 – September 2017)  
 School & Applied Child Psychology Professional Behaviour and Remediation Guidelines Working Group – Member (November 2014 – November 2015)  
 Department Awards Committee (Spring 2014; 2015)  
 School & Applied Child Psychology Curriculum Mapping – Chair (May 2014-May 2016); member (June 2016 – present)  
 School & Applied Child Psychology Area Mission Statement: Goals & Objectives (Fall 2013-Spring 2014)

### ***Outside of University***

Learning Disabilities Association of Alberta Vice President (October 2022 – present)  
 Calgary Regional Post-secondary Mental Health Coordinating Committee: k-12 (Winter 2020 – present)  
 SSHRC Ad hoc reviewer January 2019, 2021  
 National Academy of Neuropsychology (NAN) DistanCE committee – member (Spring 2016 – December 2021)  
 Calgary Region LD and ADHD Network  
     Steering Committee – member (Spring 2015 – Present); Chair (September 2017 – August 2018)  
     Action Team – member (Spring 2016 – Present)  
 Canadian Psychological Association – Education and Training Committee member (Fall 2014 – Fall 2022)

Editorial Board	Frontiers in Psychology, Educational Psychology Review Editor (November 2021 – May 2022) Canadian Journal of School Psychology (January 2016 – Present) School Psychology Forum (July 2016 – June 2019)
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Co-Editor of Special Issue	<i>Journal of Educational Thought</i> (June 2017)
Lead Editor of Research Topic	<i>Frontiers in Educational Psychology: The Role of Educational Psychology as a Bridge between Neuroscience and Education</i> (Spring, 2021) <i>Journal of Intelligence: Inclusive Education and Intellectual Disabilities</i> (Spring 2023)

Ad hoc Reviewer	Perspectives in Psychiatric Care Archives of Clinical Neuropsychology
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Journal of the Canadian Academy of Child and Adolescent  
Psychiatry  
Trainers' Forum: Journal of the Trainers of School Psychologists  
International Journal of Disability, Development, and Education  
Language & Literacy  
School Psychology International  
Psychology in the School  
Canadian Journal of Counselling & Psychotherapy  
Interchange

Social Sciences and Humanities Research Council External  
Assessment January 2019, 2022  
National Association of School Psychologists (NASP) 2015  
Conference (July 2014)  
Exploring Creativity in Postsecondary Learning & Teaching;  
University of Calgary  
MITACS Elevate Research Management Training Program  
(October 2016)