### KENISHA B. REID

### **PROFESSIONAL OBJECTIVE**

To provide a high level of professional service in a multidisciplinary setting where the ethos is high standards and innovation, and policies and services are driven by research in a team-oriented environment

### **SKILLS**

- Excellent verbal and written communication skills
- Great time management and organization skills
- Excellent multi-tasker

- Positive and patient
- Excellent interpersonal skills
- Flexible

### **EDUCATION**

Master of Arts, Child & Youth Studies Mount Saint Vincent University (Canada)	2024
<b>Diploma, Early Childhood Development</b> (Teacher Certification) Human Employment and Resource Training Trust/ National Service Training Agency (Jamaica)	2020
Master of Science, Clinical Psychology University of the West Indies, Mona (Jamaica)	2006
Bachelor of Science, Psychology University of the West Indies, Mona (Jamaica)	2000

### **PROFESSIONAL EXPERIENCES**

# **Community Residential Worker Community Health Services (Canada)**

December 1, 2022- Present

- Provide support in small option group homes to clients with various physical and mental disabilities.
- Maintain accurate up to date records of clients' care, progress, and concerns.
- Assist and coach clients to build daily living skills.
- Manage crisis situations, and support clients with behavioral challenges.

- Identify and plan with clients recreational and vocational activities.
- Collaborate with health and social care professionals to ensure clients' well-being.
- Advocate on behalf of clients and/ or empower clients to advocate for themselves.
- Plan and manage clients' daily schedule.
- Perform household duties when required.
- Adhere to ethical and professional standards.

## Licensed Clinical Psychological Associate Ministry of Education and Youth (Jamaica) Special Education Department

July 2013 – June 6, 2022

- Conducted comprehensive psycho-educational assessments for children ages 6-16, which included clinical interviews, behavioural observations, scoring, interpretation and report writing.
- Collaborated with teachers, guidance counsellors and other school support staff on select cases for children with severe behavioural challenges and mental health issues.
- Evaluated students' academic progress and determined appropriate support.
- Participated in consultation meetings for school placement of children with exceptionalities.
- Committee member for the development of the APEX (Advanced Programme for the Exceptional) Program to identify gifted and talented students.
- Master trainer in identifying and serving gifted and talented children.
- Enhanced community awareness on exceptionalities through presentations, planning and organisation of conferences and seminars.
- Conducted sensitisation training and capacity building sessions for teachers and parents.
- Referred students and families to appropriate agencies for vocational, medical and social services, and legal advocacy.
- Contributing writer for manual on health and safety procedures for conducting psycho-educational assessments during the Covid-19 period.

### **Licensed Clinical Psychological Associate**

September 2010-November 2011

# **Ministry of Education and Youth (Jamaica)**

**Programme for Alternative Student Support (PASS)** 

- Provided counselling services for high school students with behavioural problems.
- Collaboratively worked with teachers, parents and guidance counsellors of PASS students.
- Conducted psycho-educational assessments when necessary.
- Provided crises intervention in primary and high school settings as a part of a multidisciplinary team.

# **Licensed Clinical Psychological Associate**

February 2009- July 2013

### Mico Child Assessment and Research in Education Centre (Jamaica)

 Assessed children and youths between the ages 4-18 years old using a variety of psychological instruments.

- Ensured successful outcomes for clients as a case manager.
- Designed appropriate intervention pathways for those with learning difficulty and behavioural concerns.
- Engaged in consultation sessions with teachers and parents to contribute directly to an understanding of clients' learning difficulty.

# **TRAINING**

March 19-21, 2018

January 2, 2025	Non-Violent Crisis Prevention Intervention Mandt System
March 29, 2023	Person Centre Planning Mindwell Rx Academy
March 21, 2023	Positive Behavior Supports Mindwell Rx Academy
December 9, 2025 (Expires)	Standard First Aid, CPR/AED (Level C) Canadian Red Cross
September 28 & 30, 2021	Improving Mental Health Services for LGBT Jamaicans Equality for all Foundation Jamaica Ltd
August 25-September 23, 2020	Identifying & Serving Gifted & Talented Learners Western Kentucky University The Center for Gifted Studies
September 3-4, 2020	Fetal Alcohol Spectrum Disorder Training: Improving Outcomes in Treatment and Other Settings by Recognizing and Responding to Fetal Alcohol Spectrum Disorders (FASD) Community Mental Health Association of Michigan
September 10, 2020	Social & Emotional Learning The Sanford Harmony
June 15-17, 2020	Visualizing & Verbalising Workshop Creative Language Based Learning/ Lindamood-Bell Learning Processes

Dyslexia Screening

Dyslexia Training Institute

January 10-11, 2018 School-wide Positive Behavioural Intervention & Supports

Facilitator: Allison Cooke-Hawthorne (MSW)

Jamaica Teaching Council

February – May 2016 Applied Behaviour Analysis for Educator

Geneva Autism Centre

### **LICENSE**

 Candidate Register with the Nova Scotia Board of Examiners for Psychologists (NSBEP) - Reg. # C10976 (since December 11, 2024)

### **PROFESSIONAL MEMBERSHIP**

- Association of Psychologists of Nova Scotia
- Affiliate Member American Psychological Association
- Member of South Carolina Society of Adlerian Psychology

### **VOLUNTEER EXPERIENCE**

Jamaica Red Cross, Spanish Town Area Group

February 2015-September 2020